

Discussion Questions/ Curriculum for Tuxedo Baby and His Annoying Cousins

These questions can be modified for kindergarten through 1st grade.

Appropriated for 2nd through 4th grade.

1. Tux agrees that family is everything. What does that mean to you? (Tell a student to your right).
2. Which cousin is the one who takes charge? Do you have a bossy cousin? Tell us about that cousin.
3. There were 3 incidents that happened in the story. Can you recall what happened to Tux the 1st, the 2nd, and the 3rd time? (Wobbly fence, airport bathroom, and neighbor's orange tree)
4. Has a cousin or sibling ever led you into trouble when you were visiting or playing with them? Describe your trouble. What happened in the end? Tell a student on your left.
5. Do you agree with what happened to Tux after his cousins left? He had to go to bed without dinner, without dessert, and without finishing his homework. Let's take a hand vote in class and see if you agree or disagree.
6. Have you ever had a punishment like Tux? Can you share what you did? Or write in your journal.
7. The story ends with Tux thinking how he can avoid trouble next time his cousins visit. Can you help Tux with some ideas? (Remember, Tux is a good kid.) Put ideas on a chart as students raise their hands.
8. Can you come up with another story next time Tux has to be with his cousins using those ideas either in your journal or as a class story?
9. If you do a class story, assign 2 students each to illustrate a page. For example, if you have 24 students you should have 12 pages for this book. Each page can have 1-3 sentences or enough to illustrate an idea. This can

be a fun project for creativity, writing, teamwork, and art. Allow 1-2 weeks to complete. Enjoy!