

Curriculum on Tuxedo Baby for Teachers/Parents

Questions for Writing or Discussion with 3 activities at the end.

1. Why is Tuxedo Baby so willing to try new things? Based on the examples in the book what characteristics does Tuxedo Baby have? What are characteristics? (Suggested Grade 2-4)
2. Who teaches you how to do things at home? What are those things you learned how to do? (Suggested K-4th)
3. Have you ever tried something that didn't turn out so well like Tuxedo Baby when he tried to fly or play baseball? (Think carefully, then answer- K-4th)
4. Why does Mrs. Conure remind Tuxedo Baby that he is a penguin NOT a conure? Cite evidence from the story. (Suggested K-4)
5. What examples from the story show you that the Conure family is a loving family? (Suggested K-4)
6. Discuss at your table or with a partner what you think will happen or what you'd like to see happen in the next story about Tuxedo Baby? (Suggested K-4)

Activities: 3

Writing: Select one of the themes from the story below and write a short fictional story on your own. (Adoption, trying new things, friends, family, differences, siblings, being an only child) (Suggested grades 2-4)

Art: Draw a picture of Tuxedo Baby flying in his dreams. (Suggested grades K-4)

Draw (teacher/parent/or student) a large circle in the center of the page or on the board. Write Tuxedo Baby in the center. (Suggested for 3rd to 4th grade) Ask students what are the differences between a personality of a character and characteristics of the character? Draw one line on each side of the circle. On one line write personality and on the other side of the circle write characteristic. If students have access to dictionaries or the internet allow them to help you complete each side or students can team up to find the answers for you to

complete yours on the board. When students are done, discuss and try to use the characters from the book; Tuxedo Baby, Mr. Conure and Mrs. Conure to determine personality and characteristics.

A personality is the attitude or opinions shown when one interacts with others. For example: friendly, outgoing, helpful, honest, selfish, impatient, controlling, jealous, stubborn, or dishonest. These behaviors are biological and environmental. These behaviors show who you are on the outside and may change over time.

A characteristic is something that makes a person different from others. For example: physical features, gratitude, kindness, self-control, unpleasant, depressing, or harmful. These are qualities that belong to a person. These characteristics show who you are on the inside.